



**STANDARDS & PROCEDURES  
 WORKSHEET**

<b>Department or Subject:</b>	English, Drama, ERC
<b>Teacher(s):</b>	Vicky Romano
<b>Cycle and Level:</b>	Cycle 1, year 1
<b>School Year:</b>	2020- 2021

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p><b>English Language Arts -</b>            Uses language to communicate and learn</p> <ul style="list-style-type: none"> <li>- Knowledge of letter sounds as well as letter recognition</li> <li>- Independent reading and recognition of words from the Dolch lists</li> <li>- Begins to read and listen to spoken and written sentences / texts</li> <li>- <b>ERC</b> Engages in dialogue regarding various holidays, events in history as well as cultures</li> <li>- <b>Drama :</b> To develop their oral speaking skills, confidence in front of a group as well as imagination and creativity.</li> </ul>	<ul style="list-style-type: none"> <li>-Participation in classroom activities and discussions</li> <li>-Following instructions</li> <li>-Classwork / homework</li> <li>- Class books ( home reading ) as the grade one reading program</li> <li>- Putting together words and sounds when beginning to read and write</li> <li>-Recognition of primary Dolch list sight words when seen in sentences or alone</li> <li>- Daily five activities throughout the week</li> <li>-Phonics and comprehension based tests</li> <li>- Knowledge of letter sounds and their order in words</li> <li>- Checklists , phonics based evaluations</li> </ul>	<p>Throughout the term</p>
<b>Communication to Students</b>	<b>Other Pertinent Information</b>	

<p><b>and Parents</b></p> <ul style="list-style-type: none"> <li>- Throughout the term by communicating in the agenda, telephone conversations, class DOJO as a behaviour program</li> <li>- Agendas need to be looked at and signed daily</li> <li>- Tests need to be signed</li> </ul>	<p>Although evaluation is ongoing, only certain competencies appear on the report card depending on the term.</p>	
<p><b>Term 2 (20%)</b></p>		
<p><b>Competencies Targeted</b></p>	<p><b>Evaluation Methods</b></p>	<p><b>General Timeline</b></p>
<p><b>English Language Arts</b>          -To write self expressive, narrative and information based texts  <b>ERC-</b> To reflect on ethical questions  <b>Drama-</b> Same as Term 1</p>	<ul style="list-style-type: none"> <li>-Class work</li> <li>- Writing activities ( journals, class books, station work from the Daily Five program , short stories, knowledge of Dolch list words, sentence structure)</li> <li>- Class books and reading logs as the reading program in grade one</li> <li>-Phonics tests</li> <li>- Oral reading ( reader of the week, buddy reading, PM Benchmark results of the students varied reading abilities )</li> <li>- Classwork</li> <li>-Rubrics, checklists</li> <li>-Classwork and oral discussions during ethics class.</li> </ul>	<ul style="list-style-type: none"> <li>- Throughout the term</li> </ul>
<p><b>Communication to Students and Parents</b></p> <ul style="list-style-type: none"> <li>- Tests and agendas</li> </ul>	<p><b>Other Pertinent Information</b></p> <p>Same as term one</p>	

<ul style="list-style-type: none"> <li>signed</li> <li>- Classroom books read at home, returned and signed with parental comments</li> <li>- Class DOJO</li> </ul>		
<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Same as term one and two	<ul style="list-style-type: none"> <li>-Participation in class</li> <li>-Reading and comprehension tests</li> <li>-Oral reading , PM benchmark results</li> <li>- Class books</li> <li>- Classwork and assignments</li> <li>-Rubrics and checklists</li> <li>- Short presentations ( songs, poems)</li> <li>- Following instructions</li> <li>- Writing activities ( journals, short stories)</li> </ul>	Throughout term
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation</b>	<b>Other Pertinent Information</b>
Same as term one and two	Tests and summative evaluations	

<b>First Written Communication (Progress Report)</b>	The first written communication, which will include comments on the student’s learning and behaviour, will be issued on October 9, 2020.		
<b>First Report Card</b>	This report card will cover the period from August 31, 2020 to November 13, 2020 and		

	will count for 20% of the final mark for the year.
<b>Second Report Card</b>	This report card will cover the period from November 16, 2020 to February 19, 2021 and will count for 20% of the final mark for the year.
<b>Third Report Card</b>	This report card will cover the period February 22, 2020 to June 23, 2021 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams,